

TESTIMONIAL

"I came to the Providence Transition Academy because I wasn't ready to attend college or get a job, now I am serving with City Year Rhode Island and I feel ready to take on the world."

-Paul
Transition Academy Student
Class of 2010



APPLICATION PROCESS

- Students are referred to the program by the IEP team
- Students and parents can attend an open house informational session at the academy prior to graduation
- An application packet is completed and submitted for approval to:
Providence Transition Academy
35 Swiss Street
Providence, RI 02909
- Students are interviewed by program personnel to determine eligibility and acceptance

For more information, please contact:

Lisa Vargas-Sinapi

Director of Special Education

Kimberly Shangraw
Transition Teacher

Kimberly.shangraw@ppsd.org

Tribbie Zarra

Transition Teacher

Tribbie.zarra@ppsd.org

Beth Jackson

Community Transition Liaison
olga.clarke-jackson@ppsd.org

Roberta Testa

Community Transition Liaison
Roberta.testa@ppsd.org



LINKING COMMUNITIES THROUGH LEARNING

Providence Transition Academy

35 Swiss Street

Providence, RI 02909

www.educationinactionri.org

(p)401-461-4224

(f)401-461-4222

In partnership with



LEARNING TAKES PLACE IN MANY SETTINGS

The Providence Transition Academy, in partnership with **Education in Action**, is a unique program that provides students an opportunity to meet their high school transition requirements, develop employment skills, and become more informed about individual life and career choices.



Students continue to learn in a non-profit business located within Providence while simultaneously participating in

work based internships and community events.

Students benefit from a transition based curriculum and a career exploration program that continues the development of their transitional skills.

STUDENT GOALS

1. Identify personal interests, abilities, strengths and weaknesses and set short/long term goals.
2. Increase functional, computer, daily living and personal-social skills through Individualized instruction and support.
3. Explore job sites at local businesses and identify areas of interest through career research and job shadows.
4. Develop work related behavior transition skills and abilities through supported community internships.
5. Increase self-advocacy skills by identifying their disability; how it impacts their performance and what workplace support and accommodations they need.
6. Increase independence by accessing community resources (ie. banking, healthcare, public transportation, etc.).
7. Prior to graduation, students will present a transition action plan to staff, internship providers, peers, and family.

APPLICANTS MUST:

- Be a student with a documented disability who has an IEP
- Be between 18-21 years of age
- Have met all academic requirements for high school graduation
- Be able to go into the community independently and use public transportation
- Need assistance and services in the area of transition, specifically in seeking employment skills and transition knowledge to become work ready
- Have a demonstrated willingness to participate in all required activities of the Academy
- Be eligible to receive services by the Office of Rehabilitation Services (ORS)
- Have a completed vocational evaluation prior to leaving high school preferred

